

Continuity of Learning and COVID-19 Response Plan (“Plan”)

The goal of a Continuity of Learning Plan and COVID-19 Response Plan is to ensure that each District or Public School Academy is providing, to the best of its ability, each student with alternative modes of instruction to help them stay on pace in their learning. This application recognizes that there is no “one-size-fits-all” solution; multiple means of engaging students and supporting families may be necessary that may vary by grade level, school building, or student population served.

Date Submitted: [May 6, 2020](#)

Name of District: [Blossom Learning Center](#)

Address of District: [5721 Inkster Rd. Garden City MI. 48135](#)

District Code Number:

Email Address of the District Superintendent: blossomlearningc@gmail.com

Name of Intermediate School District: Wayne RESA

Name of Authorizing Body (if applicable):N/A

In accordance with Executive Order 2020-35 a Plan must include all of the following parts:

1. Please describe the methods the district will use to provide alternative modes of instruction other than in-person instruction and a summary of materials each pupil and the pupil’s parents or guardians will need to access meaningfully the alternative modes of instruction included in the Plan. If the Plan relies on electronic instruction, the Plan must ensure to the extent feasible that pupils have access to a connected device capable of accessing the electronic instruction and must not penalize a pupil for the pupil’s inability to fully participate.

“Alternative modes of instruction” means modes of instruction children will receive, other than in-person instruction, that may include, without limitation, use of online learning, telephone communications, email, virtual instruction, videos, use of hands-on learning packets, or a hybrid of multiple modes of learning that still promote practices for social distancing to mitigate the spread of COVID-19.

District/ PSA Response:

Blossom Learning Center will utilize the following developmentally appropriate alternative modes of instruction to best meet the needs of our children during the time when in-person instruction is not an option:

- Online learning platforms/apps Zoom, Facebook, and Remind, for 2 way communication between children/families and teaching staff.
- Telephone communications to share pertinent instructional information with children and families

- Email/electronic sharing apps to communicate information with children and families
- Hands-on learning packets (paper, scissors, markers, crayons, glue, books, learning games, science projects, small manipulatives, are used on their own or in combination with online daily lessons.
- Providing simple, clear directions for daily activities

2. Please describe the methods the district will use to keep pupils at the center of educational activities, including outreach to continue building relationships and maintain connections, and to help pupils feel safe and valued.

District/ PSA Response:

Blossom Learning Center remains committed to keeping our children at the center of all that we do. The public health crisis has only strengthened our stance. Blossom Learning Center is committed to educating the Whole Child. We are intentionally focused on our children and emphasize the collaboration between schools, communities, public health, and health care sectors for the purpose of better aligning resources in support of the whole child.

Now, more than ever, we are striving to be intentional in our outreach to continue building relationships and maintain connections. We are committed to do all we can to help children feel safe and valued.

- We have considered children’s goals and interests when planning activities and communication.
- Families will be supported with creating predictable routines for learning and play in whatever way works best for them.
- Child learning will be supported through ongoing communication and collaboration. This will not look the same for every child and family—safety remains the priority. We will provide translations as necessary.

Blossom Learning Center will:

- Focus on relationships first
- Include activities, outreach or connections that replicate the child’s experiences at school, to the extent possible (A condensed version of the daily routine)
- Ensure that activities for children include guidance for families in how to follow their child’s lead and ask open-ended questions that encourage critical thinking
- Encourage families to read with their child every day or as often as possible

Resources for families will include:

- [Conscious Discipline Covid-19 Resources](#)
- [HighScope Family Packets](#)
- [Teaching Strategies at Home Learning: Ready Rosie](#)

3. Please describe the district’s plans to deliver content in multiple ways so that all pupils can access learning.

District/ PSA Response:

Blossom Learning Center is prepared to deliver content in multiple ways so all students are able to access the learning. In order to make this happen, we commit to:

Engage Families: By Communicating with families about meeting the needs of children/families.

1. This will include Online learning platforms/apps Zoom, Facebook, and Remind, for 2 way communication between children/families and teaching staff.
 2. Hands-on learning packets will be developed allowing for differentiation of work to meet the needs of each child. Hands-on learning packets will include (paper, scissors, markers, crayons, glue, books, learning games, science projects, small manipulatives, are used on their own or in combination with online daily lessons.
 3. For those children without technology, the main mode of instruction will be through hands-on learning packets. This will be supplemented with phone conferencing to support instruction.
4. Please describe the district's plans to manage and monitor learning by children.

District/ PSA Response:

Although children will not be penalized if they are unable to fully participate in the online learning opportunities, we still believe that monitoring child learning through a variety of assessments is essential. The assessments administered and the data collected will allow for intentionality as the plan is continued.

Blossom Learning Center will ensure:

- Learning experiences offered are personalized for the strengths, interests and needs of each child, in consideration of their family, community and culture
 - Document observations during live contacts (virtual/phone) or from anecdotes, pictures, or work samples shared by families
 - Continue to work with local districts to support children with an Individual Education Program (IEP)
 - Be sensitive of each child's culture and home language
 - Utilize the ongoing assessment tool to identify learning goals and plan for group lessons and individual learning suggestions to families
 - Utilize curriculum resources and goals to ensure the skills, knowledge and concepts for all domains of learning continue to be supported
 - Include information, activities, and/or resources for children and families to facilitate the transition to kindergarten
5. Please attach a budget outline estimating additional expenditures associated with the Plan and sources of revenue to pay for those expenditures.

District/ PSA Response:

Blossom Learning Center ensures that we are able:

- To fund training and professional learning for our teachers to better prepare them to virtually deliver

instruction and connect with students.

- To fund virtually delivered professional development opportunities.
- To purchase devices needed to support the training opportunities offered to our teachers.

Budgets would include:

- Purchase of learning supplies such as paper, pencils, crayons, manipulative items, etc.
- Printing costs (paper and machine copy cost)
- Mailing costs (envelopes, postage)
- Personnel time for printing, preparing and delivering
- Fuel cost- mileage
- Cost of online instructional platform and any related software/websites if applicable
- Hot spots/connectivity/increased WI-FI capacity
- Devices/maintenance

All purchases requiring budget modifications have been/will be sent to our ECC for approval.

6. Please describe the manner in which district administrators, board members, teachers, and any representatives of teachers collaborated in development of the Plan.

District/ PSA Response:

Blossom Learning Center values the opinions and ideas of all stakeholders. For this reason, we included each of the following groups as we worked to develop a comprehensive plan for providing continuity of learning. Plan will include thinking, input, feedback, voice, to developed plan. Administration has met with Teachers, ECC, ECS, and families for initial input and continues to address the needs of each child.

- CBO Administrators (Owners/Directors) and Staff
- Early Childhood Consultants (ECC)
- Early Childhood Specialists (ECS)
- Lead Teachers
- Associate Teachers
- Families

7. Please describe the methods the district will use to notify pupils and parents or guardians of the Plan.

District/ PSA Response:

To ensure all families are aware of the Plan, and that the Plan is executed well, we have developed a clear, consistent, concise, and accessible communication plan. Elements of our communication plan include a variety of methods that Blossom Learning Center will use to notify children and parents or guardians of the continuity of the Learning Plan and keep them connected/engaged throughout the execution of the Plan.

Methods will include, but are not limited to, the following:

- Direct Person-to-Person Telephone Calls
- Regular US Mail – Letter mailed to families
- Email
- Remind App
- Text/Group Messages (Whatsapp)
- Social Media posting(s)
- Website posting

The plan will be communicated to each family by one or more of the above methods.

8. Please provide an estimate of the date on which the district will begin implementation of the Plan, which must be no later than May 7, 2020.

District/ PSA Response:

It is our goal to offer our children remote learning options as soon as possible. To that end, Blossom Learning Center has already committed to thoughtfully and systematically beginning this comprehensive implementation on **March 23, 2020**.

9. CBO's do not need to complete

10. Please describe how the district will continue to provide or arrange for continuation of food distribution to eligible children.

District/ PSA Response:

During the public health crisis, all children are eligible to receive food resources from distribution sites. Blossom Learning Center is supporting families with obtaining meals by doing the following:

1. We are regularly providing families with resources as to where meals are being distributed. The resources we are providing are Gleaners Community Food Banks, Weekly Drive-Thru Food Distributions, and Community Distributions, also a link is attached for families.
<https://www.greatstartwayne.org/findhelp-food>

11. Please confirm that the district will continue to pay GSRP employees while redeploying staff to provide meaningful work in the context of the Plan, subject to any applicable requirements of a collective bargaining agreement.

District/ PSA Response:

Blossom Learning Center confirms that we will continue to pay GSRP employees, while redeploying staff to provide meaningful work in the context of the Plan, subject to any applicable requirements of a collective bargaining unit.

Redeployment of Staff includes responsibility for safely assisting with the delivery of instructional materials to the residences of children who have limited transportation and are unable to retrieve information

electronically. Responsibility of staff will include follow-up or phone calls, making hands-on learning packets, material delivery to homes, providing daily activities, etc.

12. Please describe how the district will evaluate the participation of children in the Plan.

District/ PSA Response:

Blossom Learning Center staff will:

- Utilize the ongoing assessment tool to identify learning goals and plan for group lessons and individual learning suggestions to families.
- Utilize curriculum resources and goals to ensure the skills, knowledge, and concepts for all domains of learning continue to be supported.
- Document “observations” during live contacts (virtual/phone) or from anecdotes, pictures, or work samples shared by families.
- Continue ongoing assessment for each child to the fullest extent possible to allow for intentionality as the plan is continued.
- Provide for a learning activity or event at least four times weekly.
- Staff will keep logs of all contacts, including virtual meetings with children.

In order to evaluate the participation of the children, Blossom Learning Center teachers will engage in the following activities as appropriate:

- Take attendance at all virtual meetings.
- Teachers and/or designated personnel will connect to any family of a child who did not participate in the session or learning experience, and log the interaction in the engagement log.
- Every effort will be made to reach every child and family for the duration of the plan, with respect and allowance for family choice regarding their level of participation. If a family should turn down the option to participate in the plan, the date of the parent opt out will be documented in the log.
- Each plan includes a year-end “conference” with each family.

13. Please describe how the district will provide mental health support to pupils affected by a state of emergency or state of disaster prompted by COVID-19.

District/ PSA Response:

Blossom Learning Center is committed to providing ongoing mental health support to children affected by our state of emergency or state of disaster prompted by COVID-19.

We will provide several modes of support to all children:

- Establish “office hours” or specific times a family can contact a member of the teaching team.
- Staff will provide a variety of resources that can be used with children to help explain our current reality, while easing fear and anxiety.
- Staff will share resources and websites <https://www.greatstartwayne.org/mental-health-emergencies> with all families.

Social and Emotional/Wellness Contact information:

Development Centers Early Childhood/SEC

17321 Telegraph

Detroit, Michigan 48219

Staci Belanger:

Phone: 313-531-2500

Ext. 2110

E-mail: sbelanger@develctrs.org

Great Start Collaborative Wayne County

Amber Anderson

Care Coordinator

Help Me Grow Michigan

(313) 410-4588

(313) 919-5386

www.helpmegrow-mi.org

- Staff will encourage and support families to create predictable routines for active learning and play.
- Strive for at least one weekly contact with every family to check-in with children with a focus on talking about feelings (telephone calls/virtual conferences by teachers, social workers, counselors, administrators, etc.)

Information on predictable routines and feelings to share with families can be found here:

- [Webinar on Routines by Conscious Discipline](#)
- [Printable Routine Template and Instructions](#)
- [How to Create a Daily Schedule](#) with Young Children
- [Emotional Safety for Adults webinar and resources](#)

14. Please describe how your district will support the efforts of Wayne RESA to mobilize disaster relief child care centers as described in Executive Order 2020-16 or any executive order that follows it.

District/ PSA Response:

Blossom Learning Center stands ready to mobilize disaster relief child care centers by opening classrooms, when called upon for support, if necessary. We are aware of the coordinated efforts of Wayne RESA and are in contact regularly regarding the needs.

Wayne Regional Educational Service Agency (Wayne RESA) is working in cooperation with our local school districts, PSAs, and Community Based Organizations to coordinate emergency childcare for children birth-12 years old for the Critical Workforce that is working daily to support our community throughout the public health crisis. The Early Childhood Support Network (ECSN), United Way, 2-1-1, and the Great Start Collaborative are all

working in concert with us to ensure childcare sites are open, safe, and following all DHHS licensing regulations as they provide care to the children of the Critical Workforce.

These efforts are being coordinated per Governor Whitmer’s Executive Orders on Expanded Child Care Access during the COVID-19 Emergency.

Critical Workers contact Wayne RESA using one of the options listed below:

Email a Wayne RESA Emergency Childcare Coordinator

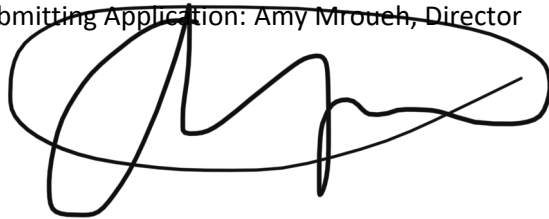
- Lena Montgomery montgol@resa.net
- Kaitlyn Carpen carpenk@resa.net

Members of the Critical Workforce may go to Intake Form (<https://www.helpmegrow-mi.org/essential>) and enter their information, which routes to a Wayne RESA Emergency Childcare Coordinator. A robust list is compiled and updated daily to document centers that are open, closed, and those that may be willing to reopen. Ages of children, hours, and type of care the center provides is shared with Critical Workers when they reach out for childcare support. ECSN workers directly connect Critical Workers to open sites. Currently 300 children have been linked to care.

A Critical Worker is defined as:

Health care workers, home health workers, direct care workers, emergency medical service providers, first responders, law enforcement personnel, sanitation workers, child care workers (including any employees acting as child care workers in critical workforce child care centers), personnel providing correctional services, postal workers, public health employees, key government employees, court personnel, and others providing critical infrastructure to Michiganders. Critical infrastructure includes utilities, manufacturing, mass transit, and groceries or other essential supplies, goods, or equipment. We stand committed to support the health and wellbeing of young children, their families and all who care for, educate, and work on their behalf.

Name of District Leader Submitting Application: Amy Mroueh, Director



Date Approved: 5/6/2020

Name of ISD Superintendent/Authorizer Designee: Stacey Konarkse, Early Childhood Consultant (Authorizer Designee)

Date Submitted to Superintendent and State Treasurer:

Confirmation approved Plan is posted on District/PSA website: